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## **School Goals**

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- All students will achieve at high levels in reading comprehension, in order to be prepared for success beyond high school.
  - All students will achieve at high levels in mathematics, in order to be prepared for success beyond high school.
  - All students will achieve at high levels in science, in order to be prepared for success beyond high school.
  - All students will have the opportunity to learn and experience the 21<sup>st</sup> Century Skills, in order to be prepared for success beyond high school.
  - North Union will provide a safe, substance-free, and caring environment conducive to learning for all students.
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### District Mission Statement:

Building a Foundation for  
Lifelong Learning

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# **North Union Community School District**

## **Annual Progress Report**

**2016-17**

## Letter from the Superintendent:

Another exciting year for our district. During the 2016-17 school year, our district continued to do whole grade sharing with North Kossuth. Elementary students (PreK-5) are at Sentral while middle school students (6-8) attended North Kossuth. North Kossuth district sent their high school students to North Union High School.

Data contained in this Annual Progress Report reflects the high school data (9-12) and elementary data (K-5)

The purpose of our annual progress report is to provide you with the information we use to make decisions to support the continuous improvement of our school and our students.

The Iowa Assessment (grades 2-11) is one of the assessments we use to determine how our students are performing in reading, math, science and social studies. These assessments are aligned with the Iowa Core / Common Core standards.

The data for this Annual Progress Report student achievement is based on the student's attending district and school. A **proficient student** scores at a specified standard score or above. The proficiency level (standard score) is dependent upon the grade level and core area. Take a moment to review your child's scores to determine if they are proficient in the areas tested. It is the practice of the North Union Community School District to test all students.

We also use other assessments to determine the progress of our students. These assessment results are included as well. The report is arranged around our six school improvement goals. We welcome your response to this report.

## What you need to know about Iowa Assessments:

A standard error of measure (SEM) is an estimate of possible error associated with an individual student's test score. The SEM can be described as a *band of error*. A test score is an *estimate* of a student's true test performance; however, when the SEM is applied, it indicates that a reasonable chance exists that the student's true test score may be slightly higher or slightly lower than what is reported.

Iowa began using Iowa Assessments in 2011. They are based on standard score, not percentile rank.

Instead of a cutoff for proficiency as "above 40<sup>th</sup> percentile" for each subject area and grade level, now it is by **standard score**. The standard score is different for each subject area and grade level.

## **Reading – Standard Score Ranges for Achievement Levels:** Midyear

GRADE	Not Proficient	Proficient	Advanced
3	125-169	170-208	>208
4	130-184	185-230	>230
5	135-197	198-247	>247
9	150-246	247-312	>312
10	160-256	257-322	>322
11	165-261	262-329	>329

**Mathematics – Standard Score Ranges for Achievement Levels:** Midyear

GRADE	Not Proficient	Proficient	Advanced
3	125-172	173-197	>197
4	130-184	185-216	>216
5	135-196	197-235	>235
9	150-248	249-306	>306
10	160-256	257-316	>316
11	165-260	261-324	>324

**Science – Standard Score Ranges for Achievement Levels:** Midyear

GRADE	Not Proficient	Proficient	Advanced
3	125-170	171-211	>211
4	130-184	185-229	>229
5	135-197	199-243	>243
9	150-249	2250-316	>316
10	160-257	258-326	>326
11	165-264	265-334	>334

The data for this Annual Progress Report student achievement is based on the student's attending district and school. For those **categories where the number of students is less than ten, the data will be suppressed for all data in that subgroup. NA-Data are only displayed for subgroups with 10 or more students**

**How are our students performing in Reading?**

**Long Range Goal:** All students will achieve at high levels in reading comprehension, in order to be prepared for success beyond high school.

**2016-17 goal:** Increase the percent of students proficient (or above) in reading as measured by the Iowa Reading test comparing the 2015-16 9<sup>th</sup> grade students' scores with their 10<sup>th</sup> grade scores. (9<sup>th</sup> grade scored 76.9% proficient).

**Met Goal:** NO

**Data to support:** Our goal was to increase the percent of students proficient (or above) in reading as measured by the Iowa Reading test comparing the 2015-16 9<sup>th</sup> grade students scores with their 10<sup>th</sup> grade scores. In 2015-16, 76.9% of the 9<sup>th</sup> graders scored proficient. In 2016-17, 64.1% of the 10<sup>th</sup> graders scored proficient on the Iowa reading test.

**PLAN:** Identified each grade level weak areas and will spend more instructional time in these areas.

**2017-18 goal:** Increase the percent of students proficient (or above) in reading as measured by the Iowa Reading test comparing the 2016-17 9<sup>th</sup> grade students' scores with their 10<sup>th</sup> grade scores. (9<sup>th</sup> grade scored 66% proficient).

## IOWA ASSESSMENT READING SCORES (Grades 2-5 9-11)

<b>2nd Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		33%	56%	11%	17%	75%	8%	13%	58%	29%			
Gender	Male	53%	41%	6%	21%	71%	7%	12%	50%	38%			
	Female	16%	68%	16%	10%	80%	10%	13%	67%	20%			
Race/ Ethnicity	Asian	0%	100%	0%	0%	100%	0%	NA	NA	NA			
	African Amer	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Hispanic	33%	67%	0%	NA	NA	NA	100%	0%	0%			
	Hawaiian / Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	0%	100%	0%	0%	100%	0%	NA	NA	NA			
	White	35%	52%	13%	18%	73%	9%	10%	60%	30%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-ELL	33%	56%	11%	17%	75%	8%	13%	58%	29%			
FRL	FRL	29%	65%	6%	33%	67%	0%	14%	64%	21%			
	Non-FRL	37%	47%	16%	7%	80%	13%	12%	53%	35%			
TAG	TAG	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-TAG	33%	56%	11%	17%	75%	8%	13%	58%	29%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	33%	56%	11%	17%	75%	8%	13%	58%	29%			
IEP	IEP	67%	33%	0%	0%	100%	0%	50%	0%	50%			
	Non-IEP	30%	58%	12%	17%	74%	9%	10%	62%	28%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-504	33%	56%	11%	17%	75%	8%	13%	58%	29%			

<b>3rd Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		19%	61%	19%	26%	60%	14%	15%	73%	12%			
Gender	Male	20%	60%	20%	39%	56%	6%	27%	67%	7%			
	Female	19%	62%	19%	12%	65%	24%	0%	82%	18%			
Race/ Ethnicity	Asian	NA	NA	NA	0%	100%	0%	0%	100%	0%			
	African Amer	0%	100%	0%	NA	NA	NA	NA	NA	NA			
	Hispanic	50%	50%	0%	33%	33%	33%	NA	NA	NA			

	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	0%	100%	0%	0%	100%	0%	0%	100%	0%			
	White	19%	58%	23%	27%	60%	13%	17%	71%	12%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	100%	0%	0%	NA	NA	NA	NA	NA	NA			
	Non-ELL	17%	63%	20%	26%	60%	14%	15%	73%	12%			
FRL	FRL	24%	52%	24%	31%	56%	12%	27%	73%	0%			
	Non-FRL	13%	73%	13%	21%	63%	16%	0%	73%	27%			
TAG	TAG	0%	67%	33%	0%	33%	67%	NA	NA	NA			
	Non TAG	23%	60%	17%	28%	62%	9%	15%	73%	12%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	19%	61%	19%	26%	60%	14%	15%	73%	12%			
IEP	IEP	67%	33%	0%	83%	17%	0%	50%	50%	0%			
	Non-IEP	10%	67%	23%	14%	69%	17%	12%	75%	12%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	19%	61%	19%	26%	60%	14%	15%	73%	12%			

<b>4th Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		24%	62%	14%	26%	53%	21%	18%	59%	24%			
Gender	Male	36%	64%	0%	37%	47%	16%	29%	53%	18%			
	Female	10%	60%	30%	13%	60%	27%	6%	65%	29%			
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	100%	0%	0%			
	African Amer	0%	100%	0%	100%	0%	0%	NA	NA	NA			
	Hispanic	NA	NA	NA	50%	0%	50%	0%	50%	50%			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	NA	NA	NA	0%	100%	0%	0%	100%	0%			
	White	25%	60%	15%	24%	55%	21%	17%	60%	23%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	NA	NA	NA	100%	0%	0%	NA	NA	NA			
	Non-ELL	24%	62%	14%	24%	55%	21%	18%	59%	24%			
FRL	FRL	17%	67%	17%	32%	37%	32%	7%	73%	20%			
	Non-FRL	27%	60%	13%	20%	73%	7%	26%	47%	26%			
TAG	TAG	0%	83%	17%	0%	100%	0%	0%	0%	100%			
	Non TAG	33%	53%	13%	28%	50%	22%	19%	65%	16%			

Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	24%	62%	14%	26%	53%	21%	18%	59%	24%			
IEP	IEP	50%	50%	0%	67%	33%	0%	75%	25%	0%			
	Non-IEP	21%	63%	16%	18%	57%	5%	10%	63%	27%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	24%	62%	14%	26%	53%	21%	18%	59%	24%			

<b>5th Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-20157</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		7%	75%	18%	19%	67%	14%	21%	45%	34%			
Gender	Male	0%	80%	20%	40%	60%	0%	40%	27%	33%			
	Female	11%	72%	17%	0%	73%	27%	0%	64%	36%			
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	African Amer	NA	NA	NA	0%	100%	0%	NA	NA	NA			
	Hispanic	0%	100%	0%	NA	NA	NA	0%	100%	0%			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	NA	NA	NA	NA	NA	NA	0%	50%	50%			
	White	8%	73%	19%	20%	65%	15%	24%	40%	36%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	0%	100%	0%	NA	NA	NA	0%	100%	0%			
	Non-ELL	7%	74%	19%	19%	67%	14%	21%	43%	36%			
FRL	FRL	10%	70%	20%	17%	67%	17%	17%	56%	28%			
	Non-FRL	6%	78%	17%	20%	67%	13%	27%	27%	45%			
TAG	TAG	0%	50%	50%	0%	100%	0%	0%	50%	50%			
	Non-TAG	8%	79%	12%	20%	65%	15%	22%	44%	33%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	7%	75%	18%	19%	67%	14%	21%	45%	34%			
IEP	IEP	0%	50%	50%	0%	100%	0%	50%	50%	0%			
	Non-IEP	8%	79%	12%	21%	63%	16%	13%	43%	43%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	7%	75%	18%	19%	67%	14%	21%	45%	34%			

**9th Grade**

		2013-2014			2014-2015			2015-2016			2016-17		
		% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv
All Students		12%	73%	15%	27%	57%	16%	23%	69%	8%	15%	80%	6%
Gender	Male	12%	73%	15%	32%	50%	18%	41%	53%	6%	21%	75%	4%
	Female	12%	73%	15%	22%	63%	15%	9%	82%	9%	10%	83%	7%
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	African Amer	100%	0%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Hispanic	0%	100%	0%	100%	0%	0%	33%	67%	0%	0%	100%	0%
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Two or more	NA	NA	NA	NA	NA	NA	0%	100%	0%	0%	67%	33%
	White	10%	73%	17%	25%	58%	17%	24%	68%	9%	17%	79%	4%
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	ELL	NA	NA	NA	NA	NA	NA	50%	50%	0%	NA	NA	NA
	Non-ELL	12%	73%	15%	27%	57%	16%	22%	70%	8%	15%	80%	6%
FRL	FRL	12%	76%	12%	32%	59%	9%	16%	74%	11%	20%	80%	0%
	Non-FRL	11%	71%	17%	22%	56%	22%	30%	65%	5%	13%	79%	8%
TAG	TAG	0%	80%	20%	0%	50%	50%	0%	75%	25%	0%	0%	100 %
	Non-TAG	16%	70%	14%	35%	59%	5%	26%	69%	6%	15%	83%	2%
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-Migrant	12%	73%	15%	27%	57%	16%	23%	69%	98%	15%	80%	6%
IEP	IEP	17%	50%	33%	80%	20%	0%	20%	80%	0%	100%	0%	0%
	Non-IEP	11%	76%	13%	20%	61%	18%	24%	68%	9%	8%	86%	6%
504 Plan	504 Plan	NA	NA	NA	100%	0%	0%	50%	50%	0%	50%	50%	0%
	Non 504	12%	73%	15%	25%	58%	17%	22%	70%	8%	13%	81%	6%

**10th Grade**

		2013-2014			2014-2015			2015-2016			2016-2017		
		% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv
All Students		18%	68%	14%	6%	82%	12%	19%	66%	15%	36%	51%	13%
Gender	Male	16%	74%	11%	8%	92%	0%	19%	62%	19%	56%	28%	17%
	Female	20%	64%	16%	4%	73%	23%	19%	69%	12%	19%	7%	13%
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	African Amer	NA	NA	NA	0%	100%	0%	NA	NA	NA	NA	NA	NA
	Hispanic	NA	NA	NA	0%	50%	50%	100%	0%	0%	100%	0%	0%

	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	0%	50%	50%
	White	16%	70%	14%	6%	83%	10%	17%	67%	15%	32%	56%	12%
	Amer Indian/ Alaska Native	100%	0%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	100%	0%	0%
	Non-ELL	18%	68%	14%	6%	82%	12%	19%	66%	15%	32%	54%	14%
FRL	FRL	22%	67%	11%	6%	81%	12%	12%	69%	19%	35%	65%	0%
	Non-FRL	15%	69%	15%	6%	83%	11%	23%	65%	13%	36%	41%	23%
TAG	TAG	0%	45%	55%	0%	71%	29%	0%	58%	42%	0%	0%	100 %
	Non TAG	24%	76%	0%	9%	88%	3%	9%	88%	3%	37%	53%	11%
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-Migrant	18%	68%	14%	6%	82%	12%	19%	66%	15%	36%	51%	13%
IEP	IEP	50%	50%	0%	17%	83%	0%	100%	0%	0%	100%	0%	0%
	Non-IEP	11%	72%	17%	4%	82%	13%	10%	74%	17%	31%	56%	14%
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	100%	0%	0%	50%	50%	0%
	Non 504	18%	68%	14%	6%	82%	12%	17%	67%	15%	35%	51%	14%

## 11th Grade

[illegible]





	Non-ELL	33%	47%	19%	12%	56%	32%	13%	52%	35%			
FRL	FRL	35%	47%	18%	20%	60%	20%	21%	50%	29%			
	Non-FRL	32%	47%	21%	7%	53%	40%	6%	53%	41%			
TAG	TAG	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-TAG	33%	47%	19%	12%	56%	32%	13%	52%	35%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	33%	47%	19%	12%	56%	32%	13%	52%	35%			
IEP	IEP	100%	0%	0%	100%	0%	0%	50%	0%	50%			
	Non-IEP	27%	52%	21%	8%	58%	33%	10%	55%	34%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-504	33%	47%	19%	12%	56%	32%	13%	52%	35%			

<b>3rd Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		6%	50%	44%	14%	46%	40%	0%	73%	27%			
Gender	Male	5%	60%	35%	17%	44%	39%	0%	60%	40%			
	Female	6%	38%	56%	12%	47%	41%	0%	91%	9%			
Race/ Ethnicity	Asian	NA	NA	NA	0%	100%	0%	0%	0%	100%			
	African Amer	0%	100%	0%	NA	NA	NA	NA	NA	NA			
	Hispanic	0%	50%	50%	33%	33%	33%	NA	NA	NA			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	0%	50%	50%	0%	100%	0%	0%	100%	0%			
	White	6%	48%	45%	13%	43%	43%	0%	75%	25%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	0%	100%	0%	NA	NA	NA	NA	NA	NA			
	Non-ELL	6%	49%	46%	14%	46%	40%	0%	73%	27%			
FRL	FRL	5%	62%	33%	19%	38%	44%	0%	100%	0%			
	Non-FRL	7%	33%	60%	11%	53%	37%	0%	36%	64%			
TAG	TAG	0%	17%	83%	0%	0%	100%	NA	NA	NA			
	Non TAG	7%	57%	37%	16%	50%	34%	0%	73%	27%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	6%	50%	44%	14%	46%	40%	0%	73%	27%			
IEP	IEP	33%	50%	17%	50%	33%	17%	0%	100%	0%			
	Non-IEP	0%	50%	50%	7%	48%	45%	0%	71%	29%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	6%	50%	44%	14%	46%	40%	0%	73%	27%			

<b>4th Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		10%	76%	14%	18%	59%	24%	18%	59%	24%			
Gender	Male	18%	73%	9%	26%	58%	16%	18%	53%	29%			
	Female	0%	80%	20%	7%	60%	33%	18%	65%	18%			
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	100%	0%	0%			
	African Amer	0%	100%	0%	0%	100%	0%	NA	NA	NA			
	Hispanic	NA	NA	NA	0%	50%	50%	0%	50%	50%			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	NA	NA	NA	0%	50%	50%	0%	100%	0%			
	White	10%	75%	15%	21%	59%	21%	17%	60%	23%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	NA	NA	NA	0%	100%	0%	NA	NA	NA			
	Non-ELL	10%	76%	14%	18%	58%	24%	18%	59%	24%			
FRL	FRL	17%	83%	0%	21%	68%	11%	7%	60%	33%			
	Non-FRL	7%	73%	20%	13%	47%	40%	26%	58%	16%			
TAG	TAG	0%	50%	50%	0%	0%	100%	0%	33%	67%			
	Non TAG	13%	87%	0%	19%	62%	19%	19%	61%	19%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	10%	76%	14%	18%	59%	24%	18%	59%	24%			
IEP	IEP	0%	100%	0%	50%	50%	0%	50%	50%	0%			
	Non-IEP	11%	74%	16%	11%	61%	29%	13%	60%	27%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	10%	76%	14%	18%	59%	24%	18%	59%	24%			

<b>5th Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		25%	57%	18%	19%	71%	10%	21%	62%	17%			
Gender	Male	10%	80%	10%	30%	70%	0%	27%	53%	20%			
	Female	33%	44%	22%	9%	73%	18%	14%	71%	14%			
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	African Amer	NA	NA	NA	100%	0%	0%	NA	NA	NA			
	Hispanic	0%	100%	0%	NA	NA	NA	0%	100%	0%			

	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	NA	NA	NA	NA	NA	NA	0%	100%	0%			
	White	27%	54%	19%	15%	75%	10%	24%	56%	20%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	0%	100%	0%	NA	NA	NA	0%	100%	0%			
	Non-ELL	26%	56%	19%	19%	71%	10%	21%	61%	18%			
FRL	FRL	30%	70%	0%	33%	67%	0%	28%	61%	11%			
	Non-FRL	22%	50%	28%	13%	73%	13%	9%	64%	27%			
TAG	TAG	0%	50%	50%	0%	0%	100%	0%	0%	100%			
	Non-TAG	29%	58%	12%	20%	75%	5%	22%	67%	11%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	25%	57%	18%	19%	71%	10%	21%	62%	17%			
IEP	IEP	0%	100%	0%	0%	100%	0%	67%	33%	0%			
	Non-IEP	29%	50%	21%	21%	68%	11%	9%	70%	22%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	25%	57%	18%	19%	71%	10%	21%	62%	17%			

9th Grade		2013-2014			2014-2015			2015-2016			2016-17		
		% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv
All Students		21%	77%	2%	39%	53%	8%	31%	59%	10%	28%	69%	4%
Gender	Male	19%	81%	0%	45%	50%	5%	41%	53%	6%	17% %	79%	4%
	Female	23%	73%	4%	33%	56%	11%	23%	64%	14%	37% %	60%	3%
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	African Amer	100%	0%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Hispanic	67%	33%	0%	100%	0%	0%	67%	33%	0%	33%	67%	0%
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Two or more	NA	NA	NA	NA	NA	NA	0%	50%	50%	33%	67%	0%
	White	17%	81%	2%	38%	54%	8%	29%	62%	9%	27%	69%	4%
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	ELL	NA	NA	NA	NA	NA	NA	50%	50%	0%	NA	NA	NA
	Non-ELL	21%	77%	2%	39%	53%	8%	30%	59%	11%	28%	69%	4%
FRL	FRL	24%	76%	0%	55%	41%	5%	26%	68%	5%	40%	60%	0%
	Non-FRL	20%	77%	3%	26%	63%	11%	35%	50%	15%	23%	72%	5%
TAG	TAG	0%	93%	7%	0%	75%	25%	0%	25%	75%	0%	50%	50%

	Non-TAG	30%	70%	0%	51%	46%	3%	34%	63%	3%	29% %	69%	2%
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-Migrant	21%	77%	2%	39%	53%	8%	31%	59%	10%	28%	69%	4%
IEP	IEP	67%	33%	0%	80%	20%	0%	60%	40%	0%	75%	25%	50%
	Non-IEP	15%	83%	2%	34%	57%	9%	26%	62%	12%	24%	72%	4%
504 Plan	504 Plan	NA	NA	NA	100%	0%	0%	50%	50%	0%	0%	100%	0%
	Non 504	21%	77%	2%	38%	54%	8%	30%	59%	11%	29%	67%	4%

<b>10th Grade</b>		<b>2013-2014</b>			<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>		
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		16%	73%	11%	6%	88%	6%	17%	74%	9%	36% %	54%	10%
Gender	Male	16%	68%	16%	8%	84%	8%	24%	62%	14%	50%	44%	6%
	Female	16%	76%	8%	4%	92%	4%	12%	85%	4%	24%	62%	14%
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	African Amer	NA	NA	NA	100%	0%	0%	NA	NA	NA	NA	NA	NA
	Hispanic	NA	NA	NA	0%	100%	0%	100%	0%	0%	33%	67%	0%
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	0%	50%	50%
	White	14%	74%	12%	4%	90%	6%	15%	76%	9%	38%	53%	9%
	Amer Indian/ Alaska Native	100%	0%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	0%	100%	0%
	Non-ELL	16%	73%	11%	6%	88%	6%	17%	74%	9%	38%	51%	11%
FRL	FRL	28%	61%	11%	0%	100%	0%	12%	75%	12%	41%	59%	0%
	Non-FRL	8%	81%	12%	9%	83%	9%	19%	74%	6%	32%	50%	18%
TAG	TAG	9%	55%	36%	0%	82%	18%	0%	75%	25%	0%	0%	100 %
	Non TAG	18%	79%	3%	9%	91%	0%	23%	74%	3%	37%	55%	8%
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-Migrant	16%	73%	11%	6%	88%	6%	17%	74%	9%	36%	54%	10%
IEP	IEP	38%	62%	0%	17%	83%	0%	80%	20%	0%	100%	0%	0%
	Non-IEP	11%	75%	14%	4%	89%	7%	10%	81%	10%	31%	58%	11%
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	100%	0%	0%	0%	100%	0%
	Non 504	16%	73%	11%	6%	88%	6%	15%	76%	9%	38%	51%	11%

<b>11th Grade</b>		<b>2013-2014</b>			<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>		
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		21%	70%	9%	12%	81%	7%	16%	82%	2%	31%	60%	9%
Gender	Male	12%	75%	12%	11%	83%	6%	30%	65%	5%	40%	50%	10%
	Female	30%	65%	4%	12%	80%	8%	4%	96%	0%	24%	68%	8%
Race/ Ethnicity	Asian	0%	100%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA
	African Amer	NA	NA	NA	NA	NA	NA	100%	0%	0%	NA	NA	NA
	Hispanic	0%	100%	0%	NA	NA	NA	0%	100%	0%	100%	0%	0%
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	White	23%	68%	9%	10%	83%	7%	14%	83%	2%	30%	69%	9%
	Amer Indian/ Alaska Native	NA	NA	NA	100%	0%	0%	NA	NA	NA	NA	NA	NA
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-ELL	21%	70%	9%	12%	81%	7%	16%	82%	2%	31%	60%	9%
FRL	FRL	30%	60%	10%	20%	80%	0%	17%	83%	0%	50%	50%	0%
	Non-FRL	19%	73%	8%	7%	82%	11%	15%	82%	3%	23%	65%	13%
TAG	TAG	0%	75%	25%	9%	64%	27%	0%	100%	0%	0%	50%	50%
	Non TAG	29%	69%	3%	12%	88%	0%	23%	74%	3%	34%	61%	5%
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-Migrant	21%	70%	9%	12%	81%	7%	16%	82%	31%	31%	60%	9%
IEP	IEP	33%	67%	0%	20%	80%	0%	80%	20%	0%	100%	0%	0%
	Non-IEP	20%	71%	10%	11%	82%	8%	8%	90%	2%	26% %	64%	10%
504 Plan	504 Plan	0%	100%	0%	NA	NA	NA	NA	NA	NA	100%	0%	0%
	Non 504	22%	69%	9%	12%	81%	7%	16%	82%	2%	30%	61%	9%

## How are our students doing in Science?

**Long Range Goal:** All students will achieve at high levels in science, in order to be prepared for success beyond high school.

**2016-17 goal:** Increase the percent of students proficient (or above) in science as measured by the Iowa Science test comparing the 2015-16 9<sup>th</sup> grade students' scores with their 10<sup>th</sup> grade scores. (9<sup>th</sup> grade scored 84.6% proficient).

**Met Goal:** **NO**

**Data to support:** Our goal was to increase the percent of students proficient (or above) in science as measured by the Iowa Science test comparing the 2015-16 9<sup>th</sup> grade students scores with their 10<sup>th</sup> grade scores. In 2015-16, 84.6% of the 9<sup>th</sup> graders scored proficient. In 2016-17, 82.05% of 10<sup>th</sup> graders scored proficient in science.

**Plan:** When reviewing data, it became apparent that many of the missed questions involved a reading passage with a graph or table that needed interpretation. Need to review this skill.

**2017-18 goal:** Increase the percent of students proficient (or above) in science as measured by the Iowa Science test comparing the 2016-17 9<sup>th</sup> grade students' scores with their 10<sup>th</sup> grade scores. (9<sup>th</sup> grade scored 81.48% proficient).

## **IOWA ASSESSMENT SCIENCE SCORES (Grades 2-5 9-11)**

<b><u>2nd Grade</u></b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		28%	56%	17%	32%	56%	12%	32%	42%	26%			
Gender	Male	29%	71%	0%	33%	53%	13%	25%	38%	38%			
	Female	26%	42%	32%	30%	60%	10%	40%	47%	13%			
Race/ Ethnicity	Asian	100%	0%	0%	0%	100%	0%	NA	NA	NA			
	African Amer	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Hispanic	33%	67%	0%	NA	NA	NA	0%	100%	0%			
	Hawaiian / Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	0%	100%	0%	100%	0%	0%	NA	NA	NA			
	White	26%	55%	19%	30%	57%	13%	33%	40%	27%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-ELL	28%	56%	17%	32%	56%	12%	32%	42%	26%			
FRL	FRL	35%	47%	18%	50%	40%	10%	50%	36%	14%			
	Non-FRL	21%	63%	16%	20%	67%	13%	18%	47%	35%			
TAG	TAG	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-TAG	28%	56%	17%	32%	56%	12%	32%	42%	26%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	28%	56%	17%	32%	56%	12%	32%	42%	26%			
IEP	IEP	100%	0%	0%	100%	0%	0%	0%	50%	50%			
	Non-IEP	21%	61%	18%	29%	58%	12%	34%	41%	24%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-504	28%	56%	17%	32%	56%	12%	32%	42%	26%			

<b><u>3rd Grade</u></b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-2017</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		11%	72%	17%	11%	78%	11%	8%	81%	12%			
Gender	Male	10%	70%	20%	11%	78%	11%	13%	73%	13%			
	Female	12%	75%	12%	12%	76%	12%	0%	91%	9%			
Race/	Asian	NA	NA	NA	0%	100%	0%	0%	0%	100%			

Ethnicity	African Amer	0%	100%	0%	NA	NA	NA	NA	NA	NA			
	Hispanic	50%	50%	0%	0%	100%	0%	NA	NA	NA			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	0%	100%	0%	0%	100%	0%	0%	100%	0%			
	White	10%	71%	19%	13%	73%	13%	8%	83%	8%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	100%	0%	0%	NA	NA	NA	NA	NA	NA			
	Non-ELL	9%	74%	17%	11%	77%	11%	8%	81%	12%			
FRL	FRL	14%	71%	14%	19%	75%	6%	13%	87%	0%			
	Non-FRL	7%	73%	20%	5%	79%	16%	0%	73%	27%			
TAG	TAG	0%	50%	50%	0%	33%	67%	NA	NA	NA			
	Non TAG	13%	77%	10%	12%	81%	6%	8%	81%	12%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	11%	72%	17%	11%	77%	11%	8%	81%	12%			
IEP	IEP	17%	83%	0%	33%	67%	0%	0%	100%	0%			
	Non-IEP	10%	70%	20%	7%	79%	14%	8%	79%	12%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	11%	72%	17%	11%	77%	11%	8%	81%	12%			

4th Grade		2014-2015			2015-2016			2016-2017					
		% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv	% Not Prof	% Prof	% Adv
All Students		5%	76%	19%	9%	76%	15%	6%	68%	26%			
Gender	Male	9%	82%	9%	16%	63%	21%	12%	65%	24%			
	Female	0%	70%	30%	0%	93%	7%	0%	71%	29%			
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	0%	100%	0%			
	African Amer	0%	100%	0%	0%	100%	0%	NA	NA	NA			
	Hispanic	NA	NA	NA	0%	50%	50%	0%	50%	50%			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	NA	NA	NA	0%	100%	0%	0%	100%	0%			
	White	5%	75%	20%	10%	76%	14%	7%	67%	27%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	NA	NA	NA	0%	100%	0%	NA	NA	NA			
	Non-ELL	5%	76%	19%	9%	76%	15%	6%	68%	26%			
FRL	FRL	0%	67%	33%	11%	74%	16%	0%	73%	27%			
	Non-FRL	7%	80%	13%	7%	80%	13%	11%	63%	26%			



TAG	TAG	0%	67%	33%	0%	100%	0%	0%	33%	67%			
	Non TAG	7%	80%	13%	9%	75%	16%	6%	71%	23%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	5%	76%	19%	9%	76%	15%	6%	68%	26%			
IEP	IEP	0%	50%	50%	17%	83%	0%	25%	75%	0%			
	Non-IEP	5%	79%	16%	7%	75%	18%	3%	67%	30%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	5%	76%	19%	9%	76%	15%	6%	68%	26%			

<b>5th Grade</b>		<b>2014-2015</b>			<b>2015-2016</b>			<b>2016-20157</b>					
		<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>	<b>% Not Prof</b>	<b>% Prof</b>	<b>% Adv</b>
All Students		7%	75%	18%	14%	76%	10%	7%	66%	28%			
Gender	Male	0%	80%	20%	30%	70%	0%	7%	73%	20%			
	Female	11%	72%	17%	0%	82%	18%	7%	57%	36%			
Race/ Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	African Amer	NA	NA	NA	0%	100%	0%	NA	NA	NA			
	Hispanic	0%	100%	0%	NA	NA	NA	0%	50%	50%			
	Hawaiian /Pacific	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Two or more	NA	NA	NA	NA	NA	NA	0%	100%	0%			
	White	8%	73%	19%	15%	75%	10%	8%	64%	28%			
	Amer Indian/ Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA			
ELL	ELL	0%	100%	0%	NA	NA	NA	0%	100%	0%			
	Non-ELL	7%	74%	19%	14%	76%	10%	7%	64%	29%			
FRL	FRL	10%	70%	20%	17%	83%	0%	6%	67%	28%			
	Non-FRL	6%	78%	17%	13%	73%	13%	9%	64%	27%			
TAG	TAG	0%	50%	50%	0%	0%	100%	0%	0%	100%			
	Non-TAG	8%	79%	12%	15%	80%	5%	7%	70%	22%			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	7%	75%	18%	14%	76%	10%	7%	66%	28%			
IEP	IEP	0%	50%	50%	0%	100%	0%	0%	100%	0%			
	Non-IEP	8%	79%	12%	16%	74%	11%	9%	57%	35%			
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non 504	7%	75%	18%	14%	76%	10%	7%	66%	28%			



	Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	0%	100%	0%
	White	9%	72%	19%	10%	75%	15%	15%	76%	9%	18%	68%	15%
	Amer Indian/ Alaska Native	100%	0%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	0%	100%	0%
	Non-ELL	11%	70%	18%	10%	76%	14%	17%	74%	9%	19%	68%	14%
FRL	FRL	17%	67%	17%	12%	75%	12%	12%	75%	12%	18%	76%	6%
	Non-FRL	8%	73%	19%	9%	77%	14%	19%	74%	6%	18%	64%	18%
TAG	TAG	0%	55%	45%	0%	71%	29%	0%	75%	25%	0%	0%	100%
	Non-TAG	15%	76%	9%	15%	79%	6%	23%	74%	3%	18%	71%	11%
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Non-Migrant	11%	70%	18%	10%	76%	14%	17%	74%	9%	18%	69%	13%
IEP	IEP	12%	75%	12%	50%	50%	0%	40%	60%	0%	33%	67%	0%
	Non-IEP	11%	69%	19%	4%	80%	16%	14%	76%	10%	17%	69%	14%
504 Plan	504 Plan	NA	NA	NA	NA	NA	NA	0%	100%	0%	0%	100%	0%
	Non 504 Plan	11%	70%	18%	10%	76%	14%	17%	74%	9%	19%	68%	14%

[illegible]

	Non-Migrant	30%	53%	17%	7%	80%	14%	20%	64%	16%	24%	56%	20%
IEP	IEP	50%	17%	33%	0%	100%	0%	80%	20%	0%	100%	0%	0%
	Non-IEP	27%	59%	15%	8%	76%	16%	12%	70%	18%	19%	60%	21%
504 Plan	504 Plan	50%	50%	0%	NA	NA	NA	NA	NA	NA	100%	0%	0%
	Non 504 Plan	29%	53%	18%	7%	80%	14%	20%	64%	16%	23%	57%	20%

## Chapter 12 Multiple Assessments

### ASVAB RESULTS FOR 2016-17

The ASVAB is an aptitude test given to 11<sup>th</sup> graders.

A total of 23 girls and 18 boys took the **ASVAB Verbal** test.

Standard Score - Verbal					
	Under 30	30-40	40-50	50-60	Above 60
# of Girls scoring	0	4	9	9	1
# of Boys scoring	2	5	3	6	2

The average standard score for the girls was 52.7 (compared to 46.8 in 2015-16). The average standard score for the boys was 49 (compared to 61.1 in 2015-16). The average standard score for all students was 51.1 (compared to 52.1 in 2015-16).

A total of 23 girls and 18 boys took the **ASVAB Math** test.

Standard Score - Math					
	Under 30	30-40	40-50	50-60	Above 60
# of Girls scoring	0	4	10	9	0
# of Boys scoring	0	7	4	6	1

The average standard score for the girls was 52.2 (compared to 46.9 in 2015-16). The average standard score for the boys was 50.2 (compared to 59.4 in 2015-16). The average standard score for all students was 51.3 (compared to 51.5 in 2015-16).

A total of 23 girls and 18 boys took the **ASVAB Science and Tech Skills** test.

Standard Score - Science and Tech Skills					
	Under 30	30-40	40-50	50-60	Above 60
# of Girls scoring	0	4	10	8	1
# of Boys scoring	1	5	6	2	4

The average standard score for the girls was 52.3 (compared to 43.5 in 2015-16). The average standard score for the boys was 46.4 (compared to 70.9 in 2015-16). The average standard score for all students was 49.7 (compared to 53.6 in 2015-16).

### **Progress with Early Intervention Goal**

Our long-range goal is to have all students will be proficient in reading comprehension.

Long Range goal based on FAST: By the year 2021, 75% of students in grades K through 5 will be at or above benchmark on the FAST CBM assessment.

In the spring of 2017, 72.7% of students in grades K through 5 were at or above benchmark on the FAST CBM assessment.

By the spring of 2018, we will increase that percentage to 75%.

### **ADDITIONAL INFORMATION:**

**ACT SCORES (2017):** 30 students took the ACT test. District Composite score = 20.3  
State Composite Score = 21.9

### **Culture / Climate**

North Union will provide a safe, substance-free, and caring environment conducive to learning for all students.

Zero incidences of bullying/harassment were reported from students, staff or volunteers.

### **Other Data:**

#### **Percentage of dropouts in grades 9-12 (2015-16):**

Percentage of Total Dropouts	Percentage of Dropouts by Gender	Percentage of Dropouts by Those on IEPs	Percentage of Dropouts by Race
0%	0% male 0% female	0%	0%

State dropouts rate for grades 9-12 for 2015-16: 2.8%

#### **Other indicators of success:**

% of Seniors intending to pursue further education	% of students achieving a score of 20 or higher on ACT – indicating Post-secondary success	% of graduates who completed a core program of 4 years of English, and 3 or more of math, science, and social studies
89%	57%	100%

47 students graduated in 2017.

#### **Indicators of success for No Child Left Behind:**

District Graduation Rate (2016) (4 year cohort graduation rate)	Average Daily Attendance (K-5)
94.59%	

Statewide 2016 class 4 year cohort graduation rate: 91.3%

We believe that all students need a high quality, comprehensive education in order to lead successful and meaningful lives. Our teachers are highly qualified (have proper certification to teach their classes). Our administrators, teachers, and counselors continuously make every effort to help students achieve academic success.

#### Keeping you informed

This report provides information about how well our district is doing—where it is succeeding and where there is room for improvement. For more information about our district call (712) 853-6111.

We encourage your involvement in the future of our schools.

### **National Assessment of Educational Progress**

The National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what students in the United States know and can do in various subject areas. Since NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. The following tables show the most recent results of NAEP for Iowa in reading and mathematics that were available at the time this document was released. Additional information on NAEP can be found at: <http://nationsreportcard.gov/>.

NAEP mathematics and reading results for grades four and eight are reported on a 0–500 scale. Because NAEP scales are developed independently for each subject and for each content area within a subject, the scores cannot be compared across subjects. In addition to the scale scores and based on recommendations from policymakers, educators, and members of the general public, specific achievement levels are set for each subject area and grade. Achievement levels are performance standards showing what students should know and be able to do. They provide another perspective with which to interpret student performance. NAEP results are reported as percentages of students performing at the Basic, Proficient, and Advanced levels.

- Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.
- Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
- Advanced represents superior performance.

Note that the cut point for the Basic level on NAEP is the best comparison to the Proficient level on the Iowa Assessments.

### **Inclusion Rates: Percent Included in the NAEP 2013 Assessment**

	<b>Jurisdiction</b>	<b>Grade 4 Reading</b>	<b>Grade 4 Mathematics</b>	<b>Grade 8 Reading</b>	<b>Grade 8 Mathematics</b>
<b>Students with Disabilities</b>	Iowa	93.4%	95.9%	91.1%	94.2%
	Nation	83.3%	89.8%	84.0%	89.1%
<b>Limited English Proficient Students</b>	Iowa	95.6%	96.4%	91.6%	98.5%
	Nation	91.8%	95.8%	89.6%	92.6%

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

### **NAEP Information for District Report Cards**

National Assessment of Educational Progress (NAEP) 2013: Average Scale Score and Percent of Students at Each Achievement Level for Iowa and the Nation

	<b>Aver. Score</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Reading - Grade 4</b>					
Iowa	224	28%	34%	29%	9%
Nat'l Public	221	33%	33%	26%	8%
<b>Reading - Grade 8</b>					
Iowa	269	19%	44%	34%	3%
Nat'l Public	266	23%	42%	31%	4%
<b>Mathematics – Grade 4</b>					
Iowa	246	13%	39%	38%	9%
Nat'l Public	241	18%	41%	34%	8%
<b>Mathematics - Grade 8</b>					
Iowa	285	24%	40%	29%	7%
Nat'l Public	284	27%	39%	26%	8%

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.