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## School Goals

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- All students will achieve at high levels in reading comprehension, in order to be prepared for success beyond high school.
  - All students will achieve at high levels in mathematics, in order to be prepared for success beyond high school.
  - All students will achieve at high levels in science, in order to be prepared for success beyond high school.
  - All students will have the opportunity to learn and experience the 21<sup>st</sup> Century Skills, in order to be prepared for success beyond high school.
  - North Union will provide a safe, substance-free, and caring environment conducive to learning for all students.
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### District Mission Statement:

Educating with excellence to build a foundation for lifelong learning

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# **NORTH UNION COMMUNITY SCHOOL DISTRICT**

## **ANNUAL PROGRESS REPORT**

**2023-2024**

## Letter from the Superintendent:

Our district's vision is: "We collaborate to provide consistent standards of practice with high expectations for all learners.

During the 2023-24 school year, our district continued to do whole grade sharing with North Kossuth. Elementary students (PreK-5) are at Central while middle school students (6-8) attended North Kossuth. North Kossuth district sent their high school students to North Union High School. The two districts also share all athletic programs. Combined enrollment is approximately 700 students PK-12.

The North Union School District is a high achieving academic institution with outstanding district and community support. The students enrolled at the North Union High School experience the benefits of a 1:1 Chromebook learning environment. We believe that technology is an effective tool that aids in the successful facilitation of the learning process. We actively engage students in project based and academically challenging experiences on a daily basis. The North Union staff elevate the learning experiences of our students through professional collaboration, innovative thinking, the use of technology, and research-based strategies.

Data contained in this Annual Progress Report reflects the high school data (9-12) and elementary data (K-5)

The purpose of our annual progress report is to provide you with the information we use to make decisions to support the continuous improvement of our school and our students.

Districts are required to use the Iowa Statewide Assessment of Student Progress (ISASP).

The data for this Annual Progress Report student achievement is based on the student's attending district and school. A **proficient student** scores at a specified scale score range or above. The proficiency level is dependent upon the grade level and core area. Take a moment to review your child's scores to determine if they are proficient in the areas tested. It is the practice of the North Union Community School District to test all students.

The report is arranged around our six school improvement goals. We welcome your response to this report.

## What you need to know about Iowa Statewide Assessment of Student Progress (ISASP)

The Iowa Statewide Assessment of Student Progress (ISASP) is aligned with the Iowa Core standards, providing a clear and accurate assessment of student learning outcomes.

- The assessments are developed for the state of Iowa and align with the grade-specific Iowa Core standards.
- The assessments were developed in collaboration with Iowa educators.
- The assessments will be administered each Spring in the following subjects and grade levels:
  - Math: Grades 3–11
  - English Language Arts, including reading and writing: Grades 3–11
  - Science: Grades 5, 8, and 10.

For accountability purposes, the state of Iowa has defined three achievement levels – Not-Yet Proficient, Proficient and Advanced.

**Advanced** Students performing at the Advanced level demonstrate thorough competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college and career in the subject area.

**Proficient** Students performing at the Proficient level demonstrate adequate competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college and career in the subject area.

**Not-Yet Proficient** Students performing at the not-yet-proficient level have not yet demonstrated the knowledge and skills to be classified as Proficient.

The data for this Annual Progress Report student achievement is based on the student’s attending district and school. For those **categories where the number of students is less than ten, the data will be suppressed for all data in that subgroup. NA-Data are only displayed for subgroups with 10 or more students**

**How are our students performing in English Language Arts?**

The ISASP score includes reading literature and informational text, language and writing.

**Long Range Goal:** All students will achieve at high levels in English Language Arts, in order to be prepared for success beyond high school.

**ISASP ENGLISH LANGUAGE ARTS SCORES (Grades 3-5 9-11)**

GRADE 3			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	5%	75%	20%
2021-22	18%	76%	6%
2022-23	18%	82%	0%
2023-24	14%	71%	14%
State -24	36%	56%	10%

GRADE 4			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	13%	67%	20%
2021-22	5%	86%	10%
2022-23	10%	81%	10%
2023-24	0%	88%	12%
State -24	27%	61%	11%

GRADE 5			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	15%	75%	10%
2021-22	25%	75%	
2022-23	14%	81%	5%
2023-24	26%	61%	13%
State -24	31%	59%	10%

GRADE 9			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	11%	82%	7%
2021-22	21%	72%	7%
2022-23	28%	60%	13%
2023-24	4%	76%	20%
State -24	26%	63%	10%

GRADE 10			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	28%	70%	3%
2021-22	18%	68%	14%
2022-23	11%	70%	19%
2023-24	18%	66%	16%
State -24	27%	59%	14%

GRADE 11			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	16%	64%	20%
2021-22	33%	58%	10%
2022-23	13%	66%	21%
2023-24	18%	73%	9%
State -24	30%	58%	12%

## How are our students doing in Mathematics?

**Long Range Goal:** All students will achieve at high levels in mathematics, in order to be prepared for success beyond high school.

### ISASP MATHEMATICS SCORES (Grades 3-5 9-11)

#### GRADE 3

	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21		60%	40%
2021-22	18%	47%	35%
2022-23	0%	65%	35%
2023-24	7%	43%	50%
State -24	24%	57%	19%

#### GRADE 4

	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	13%	67%	20%
2021-22	5%	81%	14%
2022-23	24%	57%	19%
2023-24	24%	53%	24%
State -24	28%	55%	17%

#### GRADE 5

	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	20%	60%	20%
2021-22	17%	58%	25%
2022-23	0%	90%	10%
2023-24	17%	65%	17%
State -24	29%	56%	15%

#### GRADE 9

	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	26%	74%	0%
2021-22	40%	56%	4%
2022-23	38%	55%	8%
2023-24	20%	78%	2%
State -24	38%	50%	13%

#### GRADE 10

	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	58%	43%	0%
2021-22	33%	61%	5%
2022-23	24%	69%	7%
2023-24	32%	61%	8%
State -24	35%	55%	10%

#### GRADE 11

	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	34%	61%	5%
2021-22	51%	44%	5%
2022-23	21%	72%	8%
2023-24	22%	64%	13%
State -24	34%	51%	14%

## How are our students doing in Science?

**Long Range Goal:** All students will achieve at high levels in science, in order to be prepared for success beyond high school.

### ISASP ASSESSMENT SCIENCE SCORES (Grades 5,10)

GRADE 5			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	40%	60%	0%
2021-22	25%	75%	0%
2022-23	19%	81%	0%
2023-24	26%	74%	0%
State 24	40%	57%	2%

GRADE 10			
	Not Yet Proficient	Proficient	Advanced
2019-20	NO	TESTING	COVID
2020-21	50%	48%	3%
2021-22	23%	63%	14%
2022-23	33%	52%	15%
2023-24	21%	68%	11%
State 24	41%	46%	13%

### ADDITIONAL INFORMATION:

#### PERFORMANCE IN POSTSECONDARY READINESS - 2023

(37 students)

	#	%
ACT Participation	12	32%
ACT Success 22 and above	2	5%
College-level Coursework	29	78%
CTE Concentrators	33	89%

### Other Data:

#### Percentage of dropouts in grades 7-12 (2022-2023):

Percentage of Total Dropouts	Percentage of Dropouts by Gender	Percentage of Dropouts by Those on IEPs	Percentage of Dropouts by Race
1.04%	1.92% male	0%	1.14% - white

**Other indicators of success:** 45 students graduated in 2024.

100 % of graduates completed a core program of 4 years of English, and 3 or more of math, science,

**GRADUATION INTENTIONS 2024**  
**45 Students**

	#	%
Private 4 yr college	7	16%
4 year college	11	24%
Community College	18	40%
Employment	8	18%
Military	1	2%
Unknown	0	0%

**Indicators of success for No Child Left Behind:**

<b>District Graduation Rate (2023)</b> <b>(4 year cohort graduation rate)</b>	
97.4%	

**Statewide 2023 class 4 year cohort graduation rate: 87.5%**

We believe that all students need a high quality, comprehensive education in order to lead successful and meaningful lives. Our teachers are highly qualified (have proper certification to teach their classes). Our administrators, teachers, and counselors continuously make every effort to help students achieve academic success.

Keeping you informed

This report provides information about how well our district is doing—where it is succeeding and where there is room for improvement. For more information about our district call (712) 868-3542

We encourage your involvement in the future of our schools.